



CECM6358

Church-Based Collegiate Ministry

New Orleans Baptist Theological Seminary

Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

This course provides an introduction to Southern Baptist ministry with students in the context of the local church. Orientation to college ministry is offered through a survey of the historical development, ministry basis, philosophies, objectives, programs, leadership and methodologies included is attention to staff relationships, church program, intentionality of programming (evangelism, discipleship, worship, ministry, fellowship), budget, administration, and recruiting and training volunteers. Attention is given to coordinating ministry campuses in the area. The previous name for this course was Collegiate Ministry and the Local Church.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value Servant Leadership.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. Biblical exposition: Biblical basis for collegiate ministry is explored.
2. Theological and historical perspective: Historical context of collegiate ministry within the local church.
3. Effective servant leadership: Leadership of collegiate ministry within the context of the local church.
4. Interpersonal relationships: Interaction with other collegiate students and leadership.
5. Disciple making: Primary competency involved in leading collegiate ministry.
6. Spiritual and character formation: At the core of leading collegiate ministry is the objective that discipleship will be integrated.

Course Description

An in-depth look at collegiate ministry which is based in the local church, including examination of church polity, relationships with local campuses and/or campus ministers, ministry to “away” students, and securing for ministry.

Student Learning Outcomes

By the completion of the course, you will be able to:

Cognitive (knowledge):

- Describe the significance of collegiate ministry in the local church.
- Comprehend the subtleties of evangelistic ministry to postmoderns.
- Describe relationships between students and church and church and campus-based ministries.
- Identify some current ministry issues among college students

Affective (attitude)

- Understand development and needs of college students and their families.
- Appreciate the urgency of ministry with emerging adults.

Psychomotor (behavioral)

- Be able to write a ministry plan for college ministry at a local church including attention to commuter students.
- Have interactions with current college pastors and collegiate church planters that will aid in the development of a ministry plan.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Searcy, Nelson and Jason Hatley. *Engage: A Guide to Creating Life-Transforming Worship Services*, Grand Rapids, MI: BakerBooks, 2011.

Stetzer, Ed and David Putman. *Breaking the Missional Code: Your Church Can Become a Missionary in Your Community*, Nashville, TN: Broadman and Holman Publishers, 2006.

Course Teaching Methodology

Units of Study

Traditional Church-Based College Ministry

Unit 1: Welcome and Introductions

Unit 2: What is Church-Based College Ministry and How do You Work with within SBC Life?

Unit 3: Vital Relationships

Unit 4: Perspective on Corporate Worship

Unit 5: College Ministry Volunteers and Staff

Collegiate Church Planting

Unit 6: What is Collegiate Church Planting?

Unit 7: Theological Issues of Collegiate Church Planting

Unit 8: Sustainability Issues of Collegiate Church Planting

Unit 9: Funding Issues in Collegiate Church Planting

Collegiate Ministry Perspectives

Unit 10: Age-Stage Issues

Unit 11: Discipleship Strategies, Programs, and Events

Unit 12: Missions through the Church

Unit 13: Student Leadership Teams

Unit 14: Wrap Up and Conclusions

Teaching Method. Course methodology includes lecture, dialog, debate, and project proposal and development. This syllabus refers to an on-campus delivery on a weekly basis.

Assignments and Evaluation Criteria

1. **Discussion Boards:** You are responsible for participating in all discussion boards. You should make one original post and respond to at least 2 additional posts by fellow students.
2. **Reading:** You are responsible for reading the 2 required text books and reporting so in the appropriate discussion board. Additionally you must read the book of Acts and consider the principles and application for collegiate ministry.
3. **Interview for worship:** You will interview a church-based college ministry on their view of corporate worship (multi or mono generational preferences) and how their church handles worship gatherings. Post in the appropriate discussion board. If you need assistance in finding a college pastor to interview talk to Dr. Masters.

4. **Interview for missions:** You will interview a church-based college minister (you may use the same from the worship interview if you would like) on how to incorporate missions into the overall ministry. Post in the appropriate discussion board. This should include missions locally, in the USA, and internationally.
5. **Mock recruiting of a volunteer:** You will set up a mock recruiting time with someone over the age of 40. The point of this time is to practice recruiting adults and hosting conversations about joining a ministry team. You should take the person to coffee or a meal and act as if they are truly recruiting the person to their ministry team. You will report how they felt, personal reflection, and also feedback from the volunteer in the appropriate discussion board.
6. **Theological Perspectives on Collegiate Church Planting:** You will research, develop, and report your personal view on the theological issues presented in the discussion board. Each issues must be biblically supported and thoughtfully presented.
7. **Interview someone who is raises their own support:** You will interview a person who currently works with college students and raises their own support in order to do so. This should be someone in an emerging region. Post in the appropriate discussion board. If you need help identifying someone to interview please contact Dr. Masters.
8. **Strategy for Financial Sustainability:** You will develop a strategy and plan for financial stability if called to work in or be a collegiate church planter. The plan should consider CP giving, a ministry budget, salaries (if supporting the ministry team), and other expenses such as buildings and upkeep. The strategy is just that, a plan to get a church to financial sustainability. You do not have to include amounts but a plan to be sustainable.

Discussion Boards	15%
Reading	15%
Interview or Worship	10%
Interview for Missions	10%
Mock Recruiting	10%
Theological Perspectives	10%
Interview for Support Raising	10%
Financial Strategy	10%
Class Participation	10%

Course Schedule

Traditional Church-Based College Ministry

Unit 1 January 22 (on campus)

Welcome and Introductions

Unit 2 January 29

What is Church-Based College Ministry and How do You Work with within SBC Life?

Unit 3 February 5

Vital Relationships

Unit 4 February 12

Perspective on Corporate Worship

- Unit 5 February 19 (on campus)
 - College Ministry Volunteers and Staff
- Collegiate Church Planting
 - Unit 6 February 26
 - What is Collegiate Church Planting?
 - Unit 7 March 5
 - Theological Issues of Collegiate Church Planting
 - Unit 8 March 12 (on campus)
 - Sustainability Issues of Collegiate Church Planting
 - Unit 9 March 26
 - Funding Issues in Collegiate Church Planting
- Collegiate Ministry Perspectives
 - Unit 10 April 2
 - Age-Stage Issues
 - Unit 11 April 9
 - Discipleship Strategies, Programs, and Events
 - Unit 12 April 16 (on campus)
 - Missions through the Church
 - Unit 13 April 23
 - Student Leadership Teams
 - Unit 14 April 30
 - Conversations and Conclusions
 - Unit 15 May 7
 - Wrap up

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC today:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180- Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website. If you experience any problems with your Blackboard account you may email BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

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